

## Strengthening The Role of Teachers as Classroom Managers Through The Implementation of The Concept of Education Management at SD Negeri Sumber Harta

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### ABSTRACT

Peran guru dalam proses pendidikan tidak hanya terbatas pada fungsi instruksional saja, tetapi juga mencakup peran strategis sebagai pengelola kelas yang bertanggung jawab untuk menciptakan lingkungan belajar yang kondusif. Kegiatan ini bertujuan untuk meningkatkan kompetensi guru dalam mengelola kelas dengan cara meningkatkan pemahaman dan penerapan konsep-konsep manajemen pendidikan. Metode yang digunakan dalam kegiatan ini meliputi ceramah interaktif, diskusi kelompok, studi kasus, simulasi, dan penyusunan rencana tindak lanjut. Hasil kegiatan menunjukkan adanya peningkatan pemahaman guru terhadap prinsip-prinsip dasar manajemen pendidikan, serta kemampuan guru dalam merancang dan mengimplementasikan strategi manajemen kelas yang efektif. Melalui kegiatan ini, guru diharapkan dapat meningkatkan perannya dalam meningkatkan mutu pembelajaran dan menumbuhkan iklim kelas yang positif. Program ini merupakan langkah awal dalam upaya peningkatan mutu pendidikan di SD Negeri Sumber Harta melalui pendekatan manajerial yang aplikatif dan berkelanjutan.

The role of teachers in the educational process is not only limited to the instructional function but also includes a strategic role as a classroom manager responsible for creating a conducive learning environment. This activity aims to enhance teachers' competence in classroom management by promoting the understanding and application of educational management concepts. The methods used in this activity include interactive lectures, group discussions, case studies, simulations, and the preparation of follow-up plans. The results of the activity demonstrated an increase in teachers' understanding of the fundamental principles of educational management, as well as their ability to design and implement effective classroom management strategies. Through this activity, teachers are expected to enhance their role in enhancing the quality of learning and fostering a positive classroom climate. This program is the first step in efforts to improve the quality of education at SD Negeri Sumber Harta through an applicable and sustainable managerial approach.



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## INTRODUCTION

Education is a systematic process related to the plan to influence students so that they can adapt well to the surrounding environment, which can ultimately change the students themselves and possibly

have functions that are in line with their potential for the nation. The concept of education, according to Ki Hajar Dewantara, known as the Ki Hajar Dewantara Trilogy, highlights the important role of teachers in shaping the character and personality of students (Aini & Ramadhan, 2024).

Education management is a process that involves planning, organizing, controlling, and evaluating the management of the education system. Education management aims to achieve educational goals by optimizing existing resources, both human resources, financial resources, and physical resources, in order to provide optimal results in the learning process (Arum, 2023). Educational management is also a branch of science that is relatively young, so it is not strange that many do not know it. The old term that is often used is "administration" (Baslini, 2019).

Improving the quality of graduates has become the main target of every educational unit in addition to following the graduation standards which are increasing every year, it is also proof of improving the quality of the learning process in the education unit itself so that this should be made very important for every teacher as a classroom manager and policy determinant in the learning process and quality improvement, to think about how to manage the classroom in carrying out an effective and efficient learning process that will ultimately have maximum results in accordance with the objectives of national education in general and the teaching objectives of each subject specifically (Nurmaya G, 2019).

Schools are educational institutions that are interconnected with each other. One of the important supporting components in educational institutions (schools) is administrative personnel. The role of school administration personnel is very important in supporting the success and smooth running of the school administration. Teachers are one of the components in the education system that play a very large role in achieving educational goals. The role of teachers is not only to convey knowledge to students, but in general, teachers also play the role of skilled and reliable educational administrators. This is a task that is no less important than the main task of a teacher. Because this is a support that, if teachers neglect, it will hinder the achievement of educational goals (Zebua, 2023).

Teachers must have teaching competencies, including educational skills, interpersonal skills, professional skills, and leadership skills. Learning activities are the core of the educational process and will greatly determine the achievement of learning goals. Although humans have the potential to learn, the task of a teacher is to master the subject and create appropriate teaching methods to make it easier for students to understand the learning material presented. On the other hand, a teacher must also be able to handle student problems carefully and appropriately; in other words, teachers must be intelligent and skilled in learning activities and in educating student behavior (Zulfatunnisa, 2022).

Primary school is the initial stage in the formal education level, where students begin to build a foundation of knowledge and skills that are essential for their future development. The quality of learning at this level has a great influence on the success of education in the next stage. Therefore, creating a supportive and productive learning atmosphere in the classroom is very important. One of the key factors that affect the quality of learning in elementary school is the classroom management strategy. This strategy includes a variety of techniques and approaches used by teachers to organize classes, manage student behavior, support the learning process, and create a positive and inclusive classroom environment (Hadi, 2023).

Classroom management skills are one of the basic teaching skills that aim to create and maintain an optimal learning atmosphere, meaning that this ability is closely related to the teacher's professional abilities for students and creates a healthy learning discipline (Sunhaji, 2014). Effective classroom management will, in turn, cause the learning atmosphere to be conducive, thus supporting an environment that makes teachers' instructions more effective and clear. There is an analysis that explains that teachers' ability to manage the classroom is an important factor. Therefore, teachers must look for methods that can be used in managing the classroom effectively and can be understood well, such as the process, management, evaluation, and monitoring. Therefore, in this case, the author is interested in researching how the role of teachers in applying effective classroom management strategies to increase student participation (Utomo and Tiara Agustin, 2024).

The creation of a comfortable classroom is a study of classroom management. Classroom management is a series of teacher behaviors in an effort to create and maintain classroom conditions that allow students to learn well. In the classroom, all aspects of learning meet and process; teachers with all their abilities; students with all their backgrounds and potentials; curriculum with all its components;

methods with all their approaches; media with all its devices; and material with all learning resources meet and interact in the classroom. Meanwhile, learning outcomes are also determined by everything that happens in the classroom (Hasanah and Habibah, 2021).

Effective classroom management has a direct contribution to the achievement of educational goals. However, there are still a number of challenges in its implementation at the elementary school level, including at SD Negeri Sumber Harta. Some of the problems that are often encountered include the lack of implementation of a structured strategy, a weak understanding of the principles of education management, and the lack of optimality. Implementation of managerial functions in daily learning activities. This has an impact on the lack of an optimal learning process, both in terms of regulating student behavior, managing time, and creating a classroom atmosphere that supports learning activities.

Based on these conditions, concrete steps are needed in the form of strengthening teacher competence through community service programs that prioritize the application of the concept of education management in classroom management. Through training, mentoring, and hands-on practice, teachers are expected not only to understand management concepts theoretically but also to be able to implement them practically in the context of their respective classes. This initiative is a manifestation of a real contribution to efforts to improve the quality of basic education by prioritizing the strategic role of teachers as classroom managers. It is hoped that through the implementation of this program, teachers will be more aware of the importance of the role of management in supporting learning effectiveness and being able to realize positive changes in classroom governance, which will ultimately have an impact on improving the quality of learning at SD Negeri Sumber Harta.

## METHOD

This community service activity is carried out with an educational-participatory approach, where teachers are placed as the main actors in strengthening their role as classroom managers. All teachers at SD Negeri Sumber Harta were also involved in this activity, along with students from the Entrepreneurship and Digital Business study program of the Muhammadiyah Institute of Technology, Sumatra. The activity took place face-to-face on April 12, 2025, at SD Negeri Sumber Harta through interactive training. In its implementation, the service team acted as the main facilitator, supported by two teachers who served as co-facilitators. The methods used include simulation, discussion, and direct delivery of material (lectures).

This program is carried out through three stages: the preparation stage, the implementation stage, and the evaluation stage. The method of implementation is explained as follows:



Figure 1: Stages of Community Service Implementation

### 1. Preparation Stage

At this stage, the Community Service (PKM) team held a discussion to identify existing problems and outputs to be achieved through these activities. Teachers at SD Negeri Sumber Harta were chosen as the main focus of the activity. This training is considered a provision for teachers in carrying out their functions as classroom managers. Before the activity was carried out, the PKM team compiled and refined the material with the theme "Strengthening the Role of Teachers as Class Managers through the Implementation of the Concept of Education Management". Furthermore, the PKM team submitted a permit to carry out the activity to the Rector of the Muhammadiyah Institute of Technology, Sumatra, as well as determining the location and target of the activity.

### 2. Implementation Stage

At the stage of implementing the activity, the service participants were asked to fill out the attendance list and receive training materials in printed form that had been prepared by the implementation team. After all, participants were registered, the resource person delivered material with the topic "Strengthening the Role of Teachers as Classroom Managers through the Implementation of the Concept of Education Management at SD Negeri Sumber Harta". This activity was carried out using lectures, presentations, discussions, and question-and-answer sessions involving all participants.

### 3. Evaluation Stage

At this stage, a question-and-answer session was held to respond to questions from participants and solve the problems they faced in the implementation of education management. Furthermore, the activity continued with the giving of quizzes to participants related to the topics that had been discussed. The participants were asked to answer several questions that referred to the material that had been presented by the speakers. The purpose of this quiz is to evaluate and measure the extent of participants' understanding of the material that has been delivered during the service activity.

## **RESULTS AND DISCUSSION**

The community service carried out at SD Negeri Sumber Harta succeeded in having a significant impact, both in terms of the activity of the participants and the increase in teachers' understanding. In terms of participant participation, all teachers at SD Negeri Sumber Harta were present and actively involved in the training. The total number of participants who participated in this activity reached 123 people, including several students from the Muhammadiyah Institute of Technology, Sumatra, who supported the training. The teachers also showed a significant development of understanding of the basic concept of education management, especially in the implementation of effective and efficient classroom management.

Through discussion and analysis of case studies, teachers are able to identify various obstacles that occur in the classroom and develop solution strategies using a management approach. Of the quizzes given after the training, more than 85% of the participants managed to answer the questions correctly, which marked the material presented as acceptable and well-understood. The teachers expressed their determination to implement the knowledge gained into daily learning practices, with the aim of creating a more organized, conducive classroom atmosphere, and focused on achieving learning goals. Participants showed high enthusiasm during the training and gave positive responses to the material, delivery methods, and relevance of the activity to their needs as educators.

This community service program was prepared with the aim of improving the competence of teachers in carrying out their important roles as managers in the classroom. Teachers not only function as teachers, but also as leaders and regulators of the dynamics of the teaching and learning process in the classroom. Therefore, understanding and applying the concept of education management is a very essential aspect.

From the training activities held, it is known that teachers' understanding of classroom management still needs strengthening, especially in the aspects of learning planning, classroom activity management, controlling learning conditions, and evaluating learning outcomes. Through participatory training methods such as material delivery, group discussions, and case studies, teachers are given the opportunity to reflect on their experiences, identify obstacles faced, and formulate solutions through a managerial approach.

In addition, the involvement of students as companions in this activity makes a positive contribution to building synergy between universities and schools, as well as being a means of direct learning for students in real concepts in the field.

Overall, this activity proves that classroom management training can have a positive impact on improving teachers' professional capacity. To maintain the sustainability of the application of the knowledge obtained, in the future, it is necessary to follow up in the form of regular mentoring or mentoring so that the application of classroom management continues to run optimally in daily educational practices.

The implementation of this community service activity brings various positive impacts that are clearly felt by the participants, schools, and educational institutions involved. In increasing the professional capacity of teachers, this training activity succeeded in encouraging the improvement of teachers' insight and skills in direct, structured, and efficient classroom management. Teachers have become more aware of their responsibility in creating an active and enjoyable learning atmosphere.

Through this training and the transformation of the pattern of thinking in classroom management, teachers began to leave the traditional classroom management pattern and switch to a more strategic managerial approach. These changes encourage a more open mindset towards the process of planning, evaluation, and continuous improvement in learning. Improving the quality of the learning process can be done by adopting the principles of education management, teachers become more skilled in

scheduling, regulating class dynamics, building a positive learning environment, and designing teaching methods that are relevant to the needs of students.

This activity also plays a role in strengthening the partnership relationship between the Muhammadiyah Institute of Technology, Sumatra, and SD Negeri Sumber Harta, which has the potential to develop into further cooperation in the field of the tridharma of higher education. The presence of students in this activity also adds value, because they not only gain field experience but also play an important role in encouraging educational transformation at the elementary school level.

## **CONCLUSION**

This community service program has proven to have a significant impact on improving the professional competence of teachers at SD Negeri Sumber Harta, especially in optimizing their role as classroom managers. Through interactive training that integrates the principles of education management, teachers gain broader insights into effective learning planning, implementation, and evaluation.

The implementation of this activity shows that teachers are able to recognize problems in classroom management and develop solution steps using a managerial approach. The enthusiasm of the participants, active involvement during the activity, and satisfactory evaluation results are indicators of the success of this program.

Student participation also makes a positive contribution, not only in strengthening the relationship between universities and schools but also as a valuable direct learning medium for students. Overall, this activity proves that strengthening the role of teachers as classroom managers through the application of the concept of education management is a strategic step in improving the quality of learning at the elementary school level.

## **THANK YOU**

We express our highest appreciation to all parties who have provided support and contributions to the implementation of this community service activity. In particular, we would like to thank the:

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We hope that this activity will be able to have a sustainable positive impact on improving the quality of education, as well as be the beginning of wider cooperation between higher education institutions and elementary schools. Hopefully, the knowledge and experience gained from this activity can continue to be applied and developed in the future.

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