


Leveraging Quizizz for Skill-Integrated Language Assessment in EFL Classrooms: A Literature-Based Analysis

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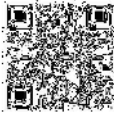
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ABSTRACT

Penelitian ini mengkaji penggunaan Quizizz, sebuah platform digital berbasis permainan, dalam menilai keterampilan bahasa terpadu dalam konteks pembelajaran Bahasa Inggris sebagai Bahasa Asing (EFL). Dengan menggunakan metode penelitian kepustakaan kualitatif, studi ini meninjau secara sistematis artikel jurnal, prosiding konferensi, dan studi kasus yang diterbitkan antara tahun 2020 hingga 2025. Hasil temuan menunjukkan bahwa Quizizz telah berkembang dari alat kuis sederhana menjadi platform yang mendukung penilaian multimodal yang mengintegrasikan keterampilan membaca, menyimak, dan menulis. Fitur interaktif seperti umpan balik waktu nyata dan integrasi multimedia meningkatkan keterlibatan siswa dan mencerminkan penggunaan bahasa yang autentik. Namun, masih terdapat tantangan, terutama dalam penilaian keterampilan berbicara dan kesetaraan akses terhadap teknologi. Studi ini menekankan pentingnya pelatihan guru, desain pembelajaran yang matang, dan strategi penilaian terpadu untuk mengoptimalkan potensi pedagogis Quizizz. Secara keseluruhan, Quizizz menawarkan alternatif menjanjikan untuk penilaian keterampilan bahasa terpadu yang sejalan dengan prinsip pengajaran komunikatif dan tuntutan pembelajaran EFL abad ke-21.

This study investigates the use of Quizizz, a game-based digital platform, in assessing integrated language skills within English as a Foreign Language (EFL) contexts. Employing a qualitative library research method, the study systematically reviewed journal articles, conference proceedings, and case studies published between 2020 and 2025. The findings indicate that Quizizz has evolved from a simple quiz tool to a versatile platform capable of supporting multimodal assessments that combine reading, listening, and writing skills. The platform's interactive features, such as real-time feedback and multimedia integration, help foster learner engagement and mirror authentic language use. However, challenges remain, particularly in the assessment of speaking skills and issues of equitable access to technology. The study highlights the importance of teacher training, thoughtful instructional design, and blended assessment strategies to maximize the platform's pedagogical potential. Overall, Quizizz offers a promising alternative for integrated language assessment, aligning with communicative language teaching principles and the demands of 21st-century EFL classrooms.



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INTRODUCTION

The integration of digital tools in education has significantly changed how language learning and assessment are conducted. One platform that has become increasingly popular among language teachers is Quizizz, known for its game-based, interactive quizzes. While it is widely used for vocabulary and grammar review, recent studies suggest that Quizizz can also support the integration of language skills—

such as reading, listening, writing, and even speaking to a certain extent—into a cohesive assessment experience (Rahmah & Fitriyani, 2022).

In language education, especially in English as a Foreign Language (EFL) contexts, assessing students' actual communicative competence requires moving beyond traditional, isolated skill tests. Integrating skills in assessment mirrors real-life language use and enhances learners' engagement and motivation. As such, the role of digital platforms like Quizizz deserves further examination.

Moreover, the pandemic-induced shift to online learning accelerated the adoption of educational technology, pushing both teachers and students to explore new modes of instruction and assessment. Quizizz, with its user-friendly interface and real-time feedback mechanism, emerged as a preferred choice among teachers seeking to create interactive and student-centered assessments (Widodo & Putri, 2023). Research by Saputra & Marzuki (2023) highlights how Quizizz promotes active learning and enhances learners' critical thinking skills when used to assess integrated language tasks.

Recent developments in educational technology also support the alignment of digital assessment tools with communicative language teaching (CLT) principles. For instance, digital quizzes can now incorporate multimedia features such as audio and video, allowing for multimodal assessment that aligns with real-life communication. This makes Quizizz a potentially valuable tool for designing assessments that target integrated language skills in a fun and engaging way.

However, despite its growing use, there is still limited empirical research on how platforms like Quizizz can be optimized for assessing integrated language skills in a way that aligns with curriculum objectives and learners' communicative needs. Therefore, a deeper investigation into how Quizizz facilitates such assessments is necessary to bridge this research gap.

METHOD

This study employs a qualitative library research method, which focuses on analyzing and synthesizing existing scholarly literature relevant to the research topic. The primary objective of this method is to gain a comprehensive understanding of how *Quizizz* has been utilized in the assessment of integrated language skills in English as a Foreign Language (EFL) contexts. By examining a range of academic sources, this study aims to identify patterns, benefits, challenges, and pedagogical implications related to the use of *Quizizz* for integrated assessment.

Data were collected through a systematic literature review of peer-reviewed journal articles, conference proceedings, theses, and case studies published between 2020 and 2025. These years were chosen to ensure that the data reflect the most recent developments in digital education tools, particularly those influenced by the shift to online and hybrid learning during and after the COVID-19 pandemic.

The literature search was conducted using multiple academic databases such as Google Scholar, ERIC (Education Resources Information Center), Scopus, and ScienceDirect. Specific keywords used in the search included: "*Quizizz in EFL assessment*," "*game-based learning in language education*," "*integrated language skills assessment*," "*digital assessment tools*," and "*formative assessment using Quizizz*." Boolean operators (AND, OR) were applied to refine the search and increase the precision of results.

To ensure relevance and academic credibility, inclusion criteria were applied. Only sources that:

1. Were published in reputable academic journals or proceedings,
2. Discussed the use of *Quizizz* or similar platforms in EFL or second language learning contexts,
3. Focused specifically on integrated skills assessment or the pedagogical impact of digital tools, were selected. Sources that only addressed general ICT use without clear ties to assessment or EFL instruction were excluded.

The selected literature was then subjected to thematic analysis, whereby each source was read closely to extract key themes, such as instructional strategies, assessment design, student outcomes, teacher perceptions, and technological limitations. These themes were then categorized and synthesized to draw conclusions and identify research gaps.

This qualitative approach allows for an in-depth and contextualized understanding of how *Quizizz* is currently being implemented in integrated language assessment practices. It also highlights the pedagogical innovations and challenges that EFL educators face when adopting game-based digital tools for holistic language evaluation.

RESULTS AND DISCUSSION

Multimedia-Rich Task Design Enables Skill Integration

Teachers can integrate reading and listening by embedding articles and audio dialogues into quiz questions. For instance, students may read a short passage and answer comprehension questions, or listen to a dialogue and identify specific information—tasks that assess both listening and reading simultaneously (Rahmah & Fitriyani, 2022).

Motivation and Engagement Foster Skill Application

The gamified nature of Quizizz (leaderboards, avatars, music, etc.) increases learner participation. Engaged students are more likely to apply and develop their skills meaningfully (Fajri & Nuraini, 2022).

Limited Direct Assessment of Speaking and Extended Writing

Quizizz supports short written responses but is not ideal for complex writing or speaking tasks. However, it can be used as a pre-task or post-task tool—for example, giving vocabulary quizzes before a speaking presentation (Setiawan & Husna, 2023).

Teacher-Centered Customization and Feedback Use

Teachers can adjust questions to target specific subskills and use quiz reports to differentiate instruction. This personalization supports integrated assessment by aligning tasks with student needs (Putri & Ardi, 2021).

CONCLUSION

The integration of digital tools such as *Quizizz* in EFL classrooms represents a significant advancement in how language assessment can be conducted. As demonstrated through the reviewed literature, *Quizizz* is not only effective for assessing individual language components like vocabulary and grammar, but it also holds considerable potential for integrated language skills assessment, aligning with real-world communication and the principles of communicative language teaching.

The platform's features—such as multimedia integration, real-time feedback, and gamified elements—make it especially suitable for enhancing student engagement, motivation, and active participation. It allows *teachers* to design tasks that incorporate reading, listening, and writing in a cohesive and interactive format. However, while *Quizizz* offers many advantages, limitations remain, particularly in assessing speaking skills and ensuring equal access for all students in various educational contexts.

Moreover, the successful implementation of *Quizizz* depends not only on the platform itself but also on the teacher's *pedagogical* and technological competencies, institutional support, and students' digital literacy. The findings highlight the need for more targeted training, blended assessment approaches, and continued research to explore how *Quizizz* and similar platforms can be fully optimized for integrated language assessment in EFL contexts. In conclusion, *Quizizz* serves as a promising digital assessment tool that, when used thoughtfully and strategically, can contribute to a more comprehensive, engaging, and effective evaluation of students' language proficiency in integrated skill contexts.

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