

## Training in Quran Literacy and Tafsir for the Younger Generation in Facing the Digital Disinformation Tide

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 <https://doi.org/10.31004/jerkin.v4i1.2742>

### ARTICLE INFO

#### Article history

Received: 20 August 2025

Revised: 28 August 2025

Accepted: 13 September 2025

#### Kata Kunci:

Literasi Al-Qur'an, Tafsir, Disinformasi Digital, Pembelajaran Berbasis Layanan, Pendidikan Agama

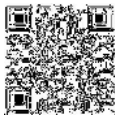
#### Keywords:

*Quran Literacy, Tafsir, Digital Disinformation, Service Learning, Religious Education*

### ABSTRACT

Penelitian ini bertujuan meningkatkan literasi Al-Qur'an dan Tafsir generasi muda agar mampu melawan disinformasi digital, khususnya isu keagamaan. Berbasis model pembelajaran pengabdian masyarakat (KKN) yang menggabungkan pengalaman dan pelibatan masyarakat, penelitian ini membekali kaum muda keterampilan berpikir kritis terhadap informasi daring serta penerapan prinsip Al-Qur'an dalam kehidupan. Program pelatihan untuk usia 15–25 tahun mencakup analisis Al-Qur'an, praktik Tafsir, dan diskusi identifikasi disinformasi, dilengkapi simulasi dan latihan reflektif. Hasil menunjukkan peningkatan pengetahuan, kesadaran kritis, serta kemampuan peserta mengenali dan melawan disinformasi agama. Penelitian ini menjembatani pendidikan agama dan literasi digital dengan menawarkan perangkat efektif bagi generasi muda untuk menghadapi era digital tanpa meninggalkan nilai keagamaan. Studi ini unik karena mengintegrasikan literasi Al-Qur'an dan Tafsir dengan pengabdian masyarakat, sehingga menghadirkan pendekatan baru dalam pemberdayaan generasi muda menghadapi tantangan pendidikan modern dan misinformasi.

*This research aims to improve the Quranic and Tafsir literacy of young people so they can counter digital disinformation, particularly on religious issues. Based on a community service learning model (KKN) that combines experience and community involvement, this research equips young people with critical thinking skills regarding online information and the application of Quranic principles in their lives. The training program for 15–25 year olds includes Quranic analysis, Tafsir practice, and discussions on identifying disinformation, complemented by simulations and reflective exercises. Results show increased knowledge, critical awareness, and the ability of participants to recognize and counter religious disinformation. This research bridges religious education and digital literacy by offering effective tools for young people to navigate the digital era without abandoning religious values. This study is unique because it integrates Quranic and Tafsir literacy with community service, thus presenting a new approach to empowering young people to face the challenges of modern education and misinformation.*



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**How to Cite:** Andri Nirwana An, et al (2025). Training in Quran Literacy and Tafsir for the Younger Generation in Facing the Digital Disinformation Tide, 4 (1) 6139-6147. <https://doi.org/10.31004/jerkin.v4i1.2742>

### INTRODUCTION

In the digital age, the rapid spread of information, especially on social media platforms, has led to an increasing prevalence of disinformation. This is particularly concerning when it comes to religious content, as misinformation about religious practices, beliefs, and figures can easily be circulated. As a result, there is a pressing need for critical thinking skills and digital literacy among the younger

generation, especially in understanding religious texts like the Quran. In this context, Quran literacy and Tafsir (interpretation) offer vital tools to help youth understand, contextualize, and challenge the religious information they encounter online.

The main issue addressed by this research is the vulnerability of the younger generation to religious disinformation on digital platforms. While young people are generally proficient in using digital media, many lack the necessary skills to critically assess the religious content they encounter. This lack of Quran literacy and Tafsir understanding hinders their ability to distinguish between authentic religious teachings and distorted or misleading interpretations.

This research aims to develop Quran literacy and Tafsir understanding among the youth, enabling them to critically evaluate religious content on digital platforms. The objectives include:

1. To enhance Quranic knowledge and Tafsir skills in understanding religious teachings.
2. To empower youth to identify and challenge religious disinformation.
3. To use service learning as a practical method of training that connects theoretical knowledge with real-life application.

This research hypothesizes that equipping youth with knowledge of the Quran and Tafsir will significantly increase their ability to identify and reject religious disinformation, fostering a more informed and critical approach to online content.

This research is crucial as it addresses the growing challenge of digital disinformation, particularly in the realm of religious content. By improving Quran literacy and Tafsir understanding, this study not only strengthens religious education but also enhances critical thinking skills, empowering youth to navigate the complexities of digital media responsibly.

Previous studies highlight the importance of religious literacy in combating disinformation. Research has shown that religious texts like the Quran, when understood correctly, provide a foundation for ethical decision-making and critical thinking. However, there is a gap in integrating digital literacy with religious education. Studies on service learning suggest that experiential learning, which engages participants in real-world problem-solving, can effectively bridge this gap by encouraging active participation and practical application of knowledge.

## **METHOD**

This study employed the service learning methodology, which integrates community service with academic learning to provide a practical, hands-on approach to education. The research aimed to enhance Quran literacy and Tafsir understanding among youth aged 15-25, focusing on empowering them to identify and counter religious disinformation.

The training program was conducted in a series of sessions, which included both theoretical and practical components. Initially, participants were introduced to the fundamentals of the Quran and Tafsir, with an emphasis on understanding the context and interpretation of key verses. This was followed by practical exercises where participants analyzed specific Quranic verses and discussed their meanings, guided by the principles of Tafsir.

In addition to the theoretical and analytical sessions, participants engaged in simulations and discussions about real-life cases of disinformation related to religious topics. These discussions aimed to encourage participants to critically evaluate religious content circulating on digital platforms and to identify misleading or false interpretations. Participants were also encouraged to reflect on how they could use their new knowledge to address disinformation within their communities and on digital platforms.

The effectiveness of the program was evaluated through surveys and reflective discussions, where participants shared their experiences and assessed their ability to recognize and respond to religious disinformation. The study used both qualitative and quantitative data to analyze the impact of the training on participants' knowledge of the Quran and Tafsir, as well as their digital literacy in relation to religious content.

## **RESULTS AND DISCUSSION**

This training is expected to have a significant impact on the younger generation, especially in how they deal with disinformation. Based on previous observations, young people often fall into the trap of

spreading unverified information, particularly when it comes to religious topics. Through this Quran and Tafsir literacy training, participants are expected to:

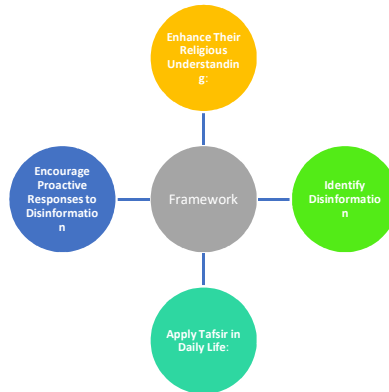


Figure 1. Framework for Enhancing Quran and Tafsir Literacy to Combat Digital Disinformation.

***Enhance Their Religious Understanding***

This training aims to deepen their knowledge of the Quran and Tafsir, allowing them to better understand the messages contained in these texts.

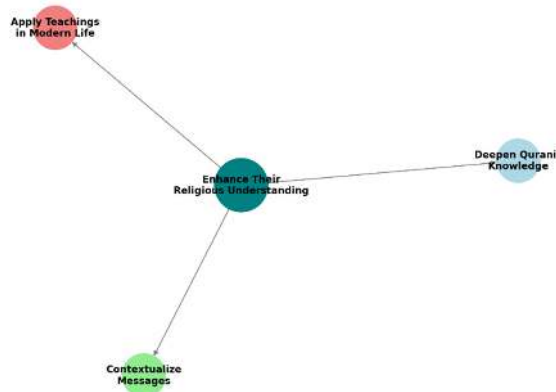


Figure 2. Enhancing Religious Understanding Through Quran and Tafsir Training

By providing a comprehensive introduction to the Quran's teachings and the interpretative framework of Tafsir, the program equips participants with the tools to understand the Quran's messages in context. The participants are taught not only to memorize verses but to grasp their underlying meanings and how these teachings can be applied in contemporary life.

Through structured lessons on the historical context, linguistic nuances, and various Tafsir approaches, participants learn how to navigate complex theological issues and gain clarity on the deeper spiritual and ethical messages embedded in the Quran. This enriched understanding of the Quran enhances their ability to differentiate between true Islamic teachings and the misconceptions that may be propagated through digital disinformation.

Furthermore, participants explored how the Quran's messages on ethics, social justice, and personal conduct can guide their decisions in the modern world, empowering them to make well-informed choices when confronted with misleading information. The goal is not only to increase their theoretical knowledge but also to foster a personal connection to the Quran, helping them internalize its values and apply them in a way that reflects their faith and understanding in today's society.

***Identify Disinformation***

By understanding the fundamental teachings of Islam, participants will be better equipped to identify whether the information they receive is true or false.

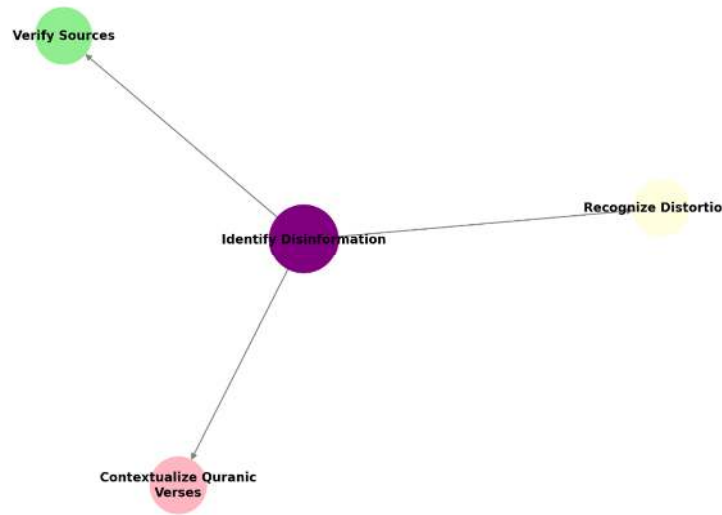


Figure 3. Identifying Disinformation through Quran and Tafsir Knowledge

A deep comprehension of the Quran and Tafsir allows participants to build a solid foundation for distinguishing between authentic religious information and false or misleading interpretations that often circulate online.

Participants learn how to critically evaluate sources of information by comparing what they encounter to established teachings in Islamic texts. For example, they will be trained to recognize distortions of Islamic concepts, misquotations, or fabricated stories that may be presented as religious truths. The training will also highlight common tactics used by those spreading disinformation, such as selective quoting, cherry-picking verses out of context, or manipulating Islamic teachings to support particular agendas.

Furthermore, by understanding the context and historical background of Quranic verses, participants are able to challenge misinterpretations and apply the principles of Tafsir to verify the accuracy of religious claims. This process will enhance their ability to critically assess religious content in digital media, including social media posts, articles, and videos, thus preventing the spread of incorrect or harmful information. The goal is to equip participants with the tools to discern fact from fiction, fostering an informed and responsible approach to consuming and sharing religious content online.

### *Apply Tafsir in Daily Life*

A proper understanding of Tafsir equips the younger generation with the ability to apply the teachings of the Quran in their daily lives, especially when navigating the complexities of the digital world.



Figure 4. Steps to Ethical Digital Engagement

Tafsir, the interpretation of the Quran, offers deeper insights into its verses, helping individuals understand not just the literal meaning of the text but also its contextual, historical, and moral dimensions. By applying these interpretations, young people can approach modern challenges, including disinformation, with a grounded sense of ethical clarity and spiritual awareness.

When faced with conflicting or misleading information online, those with a solid understanding of Tafsir can use the values embedded in the Quran to guide their decisions. For instance, Quranic principles such as honesty, integrity, and justice help youth discern between credible and unreliable sources. Tafsir also provides context for the teachings of the Prophet Muhammad (PBUH) and the early Muslim community, allowing them to draw parallels to current issues and develop responses rooted in Islamic values.

Moreover, Tafsir can serve as a moral compass, enabling the younger generation to resist harmful trends, online manipulation, and deceptive narratives. By internalizing these teachings and applying them in the digital space, young people can protect themselves from misinformation, foster respectful online communication, and contribute to a more informed and ethical online environment.

### ***Encourage Proactive Responses to Disinformation***

A key objective of this training is to encourage participants to adopt a proactive approach in dealing with disinformation. Rather than passively consuming information, participants will be trained to actively engage with the content they encounter, especially in the context of digital media.

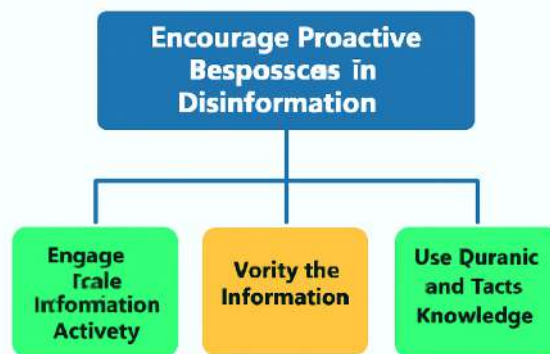


Figure 5. Proactive Disinformation Response

Through active learning techniques, such as discussions, group activities, and case studies, participants will learn the importance of verifying information before accepting it as truth. They will be taught how to critically assess the credibility of sources and identify biases that might influence the information being presented. Importantly, they will be encouraged to use Quranic principles and Tafsir to verify religious content, ensuring that the information aligns with the authentic teachings of Islam.

For instance, when confronted with religious claims or interpretations on social media, participants will be trained to cross-reference these claims with the Quran and Tafsir. They will be shown how to ask critical questions: Does this statement align with the core teachings of Islam? Is the source trustworthy? What context is missing from this information?

This proactive approach not only strengthens the participants' ability to navigate disinformation but also empowers them to become responsible consumers and sharers of information. By developing these skills, they can actively contribute to reducing the spread of false or misleading religious content in the digital world.

## **CONCLUSION**

In conclusion, this research emphasizes the importance of enhancing Quran literacy and Tafsir understanding among the younger generation to navigate the complexities of the digital age, particularly in addressing the challenges posed by religious disinformation. Through service learning, the study highlights how active engagement with Quranic teachings not only helps youth gain a deeper religious understanding but also equips them with the skills needed to critically evaluate and respond to false information. The proactive application of Tafsir, which encourages critical thinking, the verification of

information, and the application of Quranic principles, plays a crucial role in fostering responsible online behavior and combating the spread of misinformation. This study reaffirms the idea that through a solid understanding of the Quran and Tafsir, young individuals can transform into informed, thoughtful, and ethical digital citizens who are capable of contributing positively to their communities. By drawing from Islamic teachings, they are better positioned to engage with content in a manner that aligns with core religious values, making informed decisions and safeguarding themselves from misleading information. The implications of this research extend beyond individual knowledge acquisition; they suggest that integrating religious literacy with digital literacy can be a key strategy in improving the overall quality of online discourse. It also highlights the need for educational systems to adapt and incorporate such integrated approaches to equip youth with the necessary tools for navigating the digital world. For further research, it would be beneficial to explore how such literacy programs can be scaled across various regions and integrated into formal education systems. Moreover, studies could examine the long-term impact of Quranic and Tafsir literacy in shaping online behavior and reducing the prevalence of religious disinformation. As a call to action, it is vital for educators, policymakers, and community leaders to continue supporting initiatives that promote Quranic literacy and critical thinking, empowering the younger generation to become proactive in preserving the integrity of both religious and digital spaces.

### ACKNOWLEDGMENTS

The researcher would like to express his gratitude to those who have contributed to the implementation of the research and the preparation of this article.

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